Class 5F Michaelmas Term 2019



Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: bforth@crescentschool.co.uk

| English Mrs Webb | Support your children's reading and encourage quizzing. Take time to look at many different types of writing and poetry and what makes them different to one another, with a particular focus on travel writing, classic poetry and biographies and auto-biographies. Help them to learn their spellings on www.spellzone.com. Support the correct punctuation in all of their writing and encourage cursive handwriting and pride in their work. |
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| Mathematics Ms Forth | Multiplication and division tables off by heart. Take any opportunity for mental maths e.g. money and change, time telling, estimating and counting. Encourage taking times table challenges. Try www.mathszone.co.uk or www.mathsplayground.co.uk Be aware Abacus Mathematics Learning Platform that will be accessed from home as term goes on. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers the can do mentally. Watch method videos on Abacus. |
| French Mme Tatton | Ask your child to teach you French words! Our topics this term include personal identity such as name, age and birthday, colours and numbers from 1 to 30 in French. We will also learn to describe physical appearance and personality. We will not only Listen and Speak in French but also Read and Write and learn about the French language, including the concepts of genders and numbers and the rules for adjectival agreements. |
| Sciences Mrs Byrne | Science : Please take your child on nature walks and discuss life cycles of plants and animals. Look around the house and discuss why objects are made of certain materials and what properties these materials have. |
| Mr Phillips | Computing: Your child can practice their programming skills at home by using the online programs used in class like Scratch and Purple Mash '2Code.' |
| Humanities Mrs Yates Mrs Stapleton Mr Thackway | History: Share books on the Egyptians and visit museums RE: Be prepared to discuss religious practices and what it means to believe something as well as why rules are needed. Geography: We will learn about the physical geography of the coastline, so discussion of holidays and seaside trips would help. In the second half of term the children will undertake a research project into a European country, possibly one the children have visited with their families. |
| Performing & | Music: Encourage listening to a wide range of music. Try to comment on it e.g. what |
| Creative Arts Mrs Barnes | instruments could you hear; was it fast or slow, what mood was it in? Speech and Drama: Please encourage your child to practise their poems and please |
| Miss Thomson | listen to their performance, help them improve their Speech from the feedback |
| Mrs Byrne | comments that have been given in their books. Art: Please encourage any drawing, painting and craft activities and look at and discuss a variety of famous still life pictures DT: Look at different types of bags around the house and discuss their different shapes, sizes, fabrics, colours and functions. |
| Sport | Hockey: Practise getting into the correct position and sending the ball in different |
| Mr Phillips Mrs Dowling | ways. Dribbling skills including reverse stick can also be practised. Football: Practise passing, shooting and controlling the ball with both feet and different |
| Mrs McCollin | parts of the body |
| Mrs Robinson Mrs Collie | Netball: Practise throwing and catching skills and shooting skills if possible. Swimming: Improve your child's stamina in the water by going for family swims. They can work on the technique that they have been working on in lessons as well. |

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| PS | HE |
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| Ms | Forth |

We will refresh the principles and vocabulary used with the 'Taking Care' Program. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Pamphlets are available should you have mislaid yours.

Homework Timetable:

Homework DfE guidelines Year 5 & 6: up to 30 minutes per day

| Half term/Day | Monday | Tuesday | Wednesday | Thursday | Friday | |
|---------------|--------------------------|---------|-----------|----------|--------|--|
| Michaelmas 1 | English | History | Spellings | Science | Maths | |
| Michaelmas 2 | English | MFL | Spellings | Science | Maths | |
| Plus | Reading / Speech & Drama | | | | | |